Re: Proposal to Incorporate the Outreach and Engagement Measurement Instrument (OEMI) into Digital Measures (Texas Tech's Activities Database)

Background

In 2010, Texas Tech University adopted a new **Strategic Plan**, *Making it possible...*; **Priority 4** of the plan proposed to *Further Outreach and Engagement*. Four years earlier, Texas Tech's unique history of engaged research and community partnerships was recognized nationally when it became the first Texas institution to be included in the "Community Engagement" classification of the Carnegie Foundation for the Advancement of Teaching. Carnegie describes Community Engagement as:

the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity

In order to obtain a better understanding of the scope of the university's outreach and engagement activities while gaining important benchmark data for Strategic Priority 4, Texas Tech opted to adopt the **Outreach and Engagement Measurement Instrument (OEMI)**, an online survey developed by Michigan State University in 2003. In fall 2009, it released the OEMI for the first time in a web-based format to all full-time university faculty and administrative staff through the Office of Planning and Assessment (OPA) and Institutional Research (IR). Survey responses yielded valuable data that captured faculty and staff engagement work, including, for instance, the total number of individuals and partners that faculty and staff engaged with; the geographic impact of their engagement activities; and external funding generated, among other data points. At the time, 446 TTU faculty and staff members provided quantitative and qualitative information on a total of 903 outreach and engagement projects and activities. Besides providing baseline data for the Strategic Assessment Report on Priority 4, the information gained enabled Texas Tech for the first time to fully describe the impact of its outreach and engagement efforts on the state, nation, and the world. Findings also helped champion changes to its Promotion and Tenure Policies that would recognize faculty for their Community Engagement work.

Rationale

Since the first administration in 2009, the OEMI was modified with the goal to create a more user-friendly version of this web-based tool; shorter versions of the survey were administered in 2010 and 2011. Data, however, continue to show that responses have primarily come from Texas Tech University staff and to a much lesser extent from faculty. This may be due to the time involved in completing this online survey. We are, therefore, proposing a more streamlined way of administering the OEMI by incorporating key questions of the OEMI into the University's Digital Measures Activities Database as it serves as individual faculty members' online portfolio of scholarly work. The capturing of OEMI data would allow for a more comprehensive and complete assessment of faculty engagement at Texas Tech; it would further help streamline and facilitate the gathering of data for the Annual Strategic Assessment Report on Priority 4.

board	Welcome, Emma Demo.		Monday, November 12
ge Your Activities ge Data	Activities Database - University		
d Hoc Reports	Outreach and Engagement Measureme	ent Instrument	RETURN TO MAIN ME
ustom Reports Statistics			
and Security		ND RETURN SAVE AND ADD ANOTHER R	ETURN (CANCEL)
rce Center act Our Helpdesk	national, global) for the mutually beneficia the Advancement of Teaching, Community	aboration between institutions of higher education and th exchange of knowledge and resources in a context of pa Engagement Elective Classification definition, see rg/descriptions/community_engagement.php)	
t Your Feedback	Calendar Year H		
y Statement	Program/Project Title M		
	Status M		
	Is this Program/Project Connected to a Contract or Grant? H		
	If so, choose entered Contract/Grant M	Please select	
	Position M		
	Approx. Total Number of Hours You Spent on the Activity during Calendar Year Ħ @		
	Type (choose as many as apply) ■	Clinical Service	
		Engaged Instruction: Credit	
		Engaged Instruction: Non-Credit	
		 Engaged Instruction: Public Events and Understandir Engaged Research and Creative Activity 	ıg
		Performance	
		Program Delivery	
	Other Turn of Outron th (Foregoing of the		
	Other Type of Outreach/Engagement		
	Area(s) of Concern Addressed (Choose as many as apply)	Business/Economic Development	
		Community Development	
		Culture/Civic Life Health and Health Care	
		Education	
		Environment/Natural Resources	
		Global Issues	
	Other Area(s) of Concern Addressed M		
	Was this activity an Individual, Institutional or a Multi-Institutional Initiative? Brief Program Description (a few sentences		
	at most) H		
	Total funding generated by TTU institutional and Multi-institutional outreach and engagement activities (non- TTU sources)	\$	
	Sources of Funding (check all that apply) H	 Private Business/Industry Federal Grant 	
		State Grant	
		Other Non-Profit Organizations	
		Event/Activities Fees Other (Specify Below)	
		Citier (specify below)	
	Other Source of Funding M	doos (indicato all that apply):	
	Number and Type of Participants & Attend	aees (muicate all that apply):	
	TTU - Students M		
	TTU - Faculty		
	TTU - Staff M		

Africa	th by name; do not lis	st individual organizati	onal members' names; use
United States	h by name; do not lis	st individual organizati	
United States	h by name; do not lis	st individual organizati	
United States	h by name; do not lis	st individual organizati	
Afghanistan			Add another Par
Afghanistan			Add another Par
Afghanistan			Add another Par
Afghanistan			ndd unother r u
Africa			
Albania			
Algeria			
All Andorra			
Texas			
Alabama			
Alaska			
Arizona			
Arkansas			
California			
Lubbock			
Anderson			
Andrews			
	o-PL or Key Personn	el in the Activity M	
,			
	First Name 📕	Middle Last N Name∕Initial	lame H Position H
	•		
	 All Andorra Y Texas All Alabama Alaska Arizona Arkansas California Y Lubbock Anderson <l< td=""><td>All All Andorra Texas All Alabama Alasha Arizona Arkansas California Lubbock Anderson Andrews Angelina Aransas Archer Armstrong who were Lead, Co-PI or Key Personn</td><td>All All Andorra Texas All Alabama Alaska Alaska Arizona Arkansas California Lubbock Anderson Andrews Angelina Aransas Archer Armstrong bwho were Lead, Co-PI or Key Personnel in the Activity First Name Middle Last N Name/Initial</td></l<>	All All Andorra Texas All Alabama Alasha Arizona Arkansas California Lubbock Anderson Andrews Angelina Aransas Archer Armstrong who were Lead, Co-PI or Key Personn	All All Andorra Texas All Alabama Alaska Alaska Arizona Arkansas California Lubbock Anderson Andrews Angelina Aransas Archer Armstrong bwho were Lead, Co-PI or Key Personnel in the Activity First Name Middle Last N Name/Initial

Rapid Reports PasteBoard Hide